

Teacher Questionnaire 2019-2020

Parents: Please complete the top portion of this form and give to your child's current (main) teacher. Ask that it be completed and returned by fax or mail directly to Veritas Academy.

| ţ. | Applicant: | | | | | | | | |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|--------------------|------------------------------------|----------------|--|--|--|
| Parents | Applicant: | | FIRST | ST MIDDLE | | | | | |
| Par | Current grade: Ap | plying for: grade | e □ | Male □ Female D | ate of birth:/ | <i></i> | | | |
| Current Teacher | Veritas Academy appreciates an honest assessment of the above-named student. All information will be kept confidential and will not become a part of the applicant's permanent record. | | | | | | | | |
| t Tea | Teacher: | | | Subject: | Grade: | Grade: | | | |
| rren | School: | | | Teacher Signature: | | Date: | | | |
| Cu | | | | | | | | | |
| | | Excellent | Good | <u>Average</u> | <u>Needs</u> <u>Improvement</u> | No Application | | | |
| Social/Emotional | Emotional maturity | | | | | | | | |
| | Attention span | | | | | | | | |
| | Willingness to obey | | | | | | | | |
| | Reaction to correction | | | | | | | | |
| | Attitude toward peers | | | | | | | | |
| | Attitude of peers toward student | | | | | | | | |
| | Attitude toward authority | | | | | | | | |
| | Ability to work independently | | | | | | | | |
| | Follows directions | | | | | | | | |
| | Self confidence | | | | | | | | |
| | Oral expression | | | | | | | | |
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| | | | | | | | | | |

| | | Excellent | Good | Average | <u>Needs</u> <u>Improvement</u> | No Application | | | |
|--------------------|----------------------------------------------------------------------|-----------|------|---------|------------------------------------|----------------|--|--|--|
| e | | | | | <u> </u> | | | | |
| ınc | Reading skills | | | | | | | | |
| rm | Writing skills | | | | | | | | |
| School Performance | Listening skills | | | | | | | | |
| | Grammar | | | | | | | | |
| | Vocabulary | | | | | | | | |
| chc | Spelling | | | | | | | | |
| S | Math skills | | | | | | | | |
| | Music | | | | | | | | |
| | | | | | | | | | |
| | Please comment on the following | | | | | | | | |
| | How would you describe this student? | | | | | | | | |
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| | Parental support and involvement: | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | Has outside help been recommended? ☐ Yes ☐ No Been given? ☐ Yes ☐ No | | | | | | | | |
| | Please elaborate: | | | | | | | | |
| | | | | | | | | | |
| Further Comments | Applicant's social and emotional development: | | | | | | | | |
| шш | | | | | | | | | |
| $r C_C$ | Describe student's response to direction and/or correction: | | | | | | | | |
| the | | | | | | | | | |
| Fur | Special needs: | | | | | | | | |
| , | Special needs. | | | | | | | | |
| | | | | | | | | | |
| | Strengths: | | | | | | | | |
| | | | | | | | | | |
| | Weaknesses: | | | | | | | | |
| | Weakhesses. | | | | | | | | |
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| | Additional comments: | | | | | | | | |
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Veritas Academy admits students of any race, color, national and ethnic origin to all the rights and privileges, programs, and activities generally accorded or made available to students at the Academy. Veritas Academy does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.



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